

Position Title: Lower School Physical Education Teacher

Date Modified: 1-25-19

FLSA Classification: Exempt

Reports to: Head of Lower School and Director of Athletics

Position Purpose and Essential Duties:

Responsible for co-organizing innovative games and challenges within a curriculum that promotes physical activity among PK through fourth grades. The goal is to develop motor skills, physical development, and proper exercise habits within all lower school students. The teacher must be creative and resourceful in using school space and limited resources to provide physical activities, and be flexible and engaging as an instructor for students from multiple grade levels.

Coach a minimum of three Middle School team sports.

Maintain effective communication with classroom teachers regarding the physical needs of the children.

This is a full-time position requiring close collaboration and partnership with a second full-time Physical Education teacher as well as members of the coaching staff. Working hours are 7:45-4:00 on M, T, Th, F and 7:45-4:30 on Wednesday. Coaching hours are outside of the regular school day. Occasional evening or weekend presence at school events is required.

Qualifications:

Four-year college degree required. Major in physical education or related field along with relevant teaching experience. The ideal candidate will have a minimum of three years teaching experience in physical education and have a solid understanding of child development, as well as knowledge of a variety of resources and equipment for program design dictated by the needs of the students. Additionally, a demonstrated commitment to continuous professional growth is expected. The candidate must possess strong oral and written communication skills necessary to write trimester report comments, maintain regular email correspondence regarding instructional program and student progress, as well as conduct effective parent conferences as needed.

Important qualities of an ideal candidate include: Flexibility, creativity, resourcefulness, enthusiasm for teaching and learning, organized, with strong classroom systems and management skills.

Strength of academic background, professional experience, teaching capacity, fit with organizational values, interview performance, and references will be considered during the selection process.

The candidate will be required to secure a commercial driver's license, allowing him/her to drive a student bus for athletic events.

Physical Requirements and Work Environment:

St. John's is an independent, coeducational school serving approximately 500 students in grades Pre-K through eight. Located in a park-like setting on 10 acres in East Dallas, the school offers a spacious, upto-date facility with colorful décor that is inviting to students. Classrooms are climate-controlled. Physical demands of this position include: some lifting, carrying, pushing and/or pulling; significant fine finger dexterity.

Application Process

St. John's Episcopal School is always interested in hearing from qualified candidates who embrace our philosophy. If you would like to submit your credentials for consideration, please provide the following application materials to:

St. John's Episcopal School

Attn: Chris Patterson 848 Harter Rd. Dallas, TX 75218

Or email a PDF containing these materials to mailto:cpatterson@stjohnsschool.org

- <u>St. John's application</u> and <u>Consent to Background Investigation Form</u> (PDF format; Download, print, complete and return.)
- Resume (include three references with name, address and phone)
- Personal statement of educational philosophy (required for teaching positions)
- Copy of college transcripts (if required for position)

St. John's Episcopal School was founded in 1953 as a co-educational, parish-affiliated school. St. John's is accredited by the National Association of Independent Schools (NAIS), the Independent Schools Association of the Southwest (ISAS) and the Southwestern Association of Episcopal Schools (SAES) and admits students of any race, color, religion, and national or ethnic origin to all the rights, privileges, programs and activities generally accorded or made available to students at the school. In our commitment to diversity and equity, St. John's Episcopal School does not discriminate regarding race, color, ethnicity, national origin, sexual orientation, gender, age, genetic information, disability, pregnancy, marital status, religion, military status, and/or any protected category. This commitment extends to our employment, educational, admission, and financial aid policies, as well as other school-administered programs.