



Independent
Schools
Admission
Association
of Dallas

Independent Schools Admission Association of Dallas

2012-2013 School Year Application for Admission

DALLAS INTERNATIONAL SCHOOL

Coed; Day PK-12
6039 Churchill Road
Dallas, Texas 75230
972-991-6379

www.dallasinternationalschool.org

LAKEHILL PREPARATORY SCHOOL

Coed; Day K-12
2720 Hillside Drive
Dallas, Texas 75214-3429
214-826-2931

www.lakehillprep.org

ST. MARK'S SCHOOL OF TEXAS

Boys; Day 1-12
10600 Preston Road
Dallas, Texas 75230-4047
214-346-8700

www.smtexas.org

EPISCOPAL SCHOOL OF DALLAS

Coed; Day PK-12
4100 Merrell Road
Dallas, Texas 75229-6217
214-353-5827

www.esdallas.org

PARISH EPISCOPAL SCHOOL

Coed; Day PK-12
4101 Sigma Road
Dallas, Texas 75244
972-852-8PES

www.parishepiscopal.org

ST. PHILIP'S SCHOOL

Coed; Day PK-6
1600 Pennsylvania Ave.
Dallas, TX 75215
214-421-5221

www.stphilips1600.org

GOOD SHEPHERD EPISCOPAL SCHOOL

Coed; Day PK-8
11110 Midway Road
Dallas, Texas 75229-4118
214-357-1610

www.gseschooldallas.org

ST. ALCUIN MONTESSORI SCHOOL

Coed; Day 18 Mos. - 8th Grade
6144 Churchill Way
Dallas, Texas 75230
972-239-1745

www.saintalcuin.org

THE HOCKADAY SCHOOL

Girls; Day PK-12; Boarding 8-12
11600 Welch Road
Dallas, Texas 75229-2999
214-360-6526

www.hockaday.org

GREENHILL SCHOOL

Coed; Day PK-12
4141 Spring Valley Road
Addison, Texas 75001
972-628-5910

www.greenhill.org

ST. JOHN'S EPISCOPAL SCHOOL

Coed; Day PK-8
848 Harter Road
Dallas, Texas 75218-2792
214-328-9131

www.stjohnsschool.org

THE LAMPLIGHTER SCHOOL

Coed; Day PK-4
11611 Inwood Rd.
Dallas, Texas 75229
214-369-9201

www.thelamplighterschool.org



Independent Schools
Shaping Tomorrow's Leaders



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INDEPENDENT SCHOOLS ADMISSION ASSOCIATION OF DALLAS

STEPS FOR COMPLETING THE ISAAD APPLICATION

In an effort to make the application process less cumbersome, the schools listed on the front worked together to develop this Common Application. The application should be completed once; only photocopies should be sent to the schools to which the student is applying. The same is true for the Transcript Release Form and the Common Teacher Recommendation Form. Please keep the original for your records.

Please note that the application is common, but deadlines, testing requirements and additional required information will vary among schools.

Tutoring children to perform well on specific aspects of any test is ill-advised since tutoring compromises the integrity of the test. A perceptive tester can discern a child's prior exposure to the test and will consider the testing to be invalid. Tutoring for admission purposes is a disservice to young children because invalid scores may contribute to an inappropriate school placement for your child.

GETTING STARTED

Call each school to which your child is applying:

- Confirm that the school is accepting the ISAAD Application and if additional application materials are required.
- Check the application deadline and testing requirements. Make a note of this information.
- Obtain any supplemental forms and requirements.
- Schedule a visit and interview (for grades 5 – 12)
- Verify the recommendation requirements (number required, from whom, etc.)

SUBMIT A COMPLETED APPLICATION

- Complete Parts A & B for all applicants; Parts A, B & C if your child is applying to grades 5 – 12.
- Complete Part D if your child is applying to PK- 4th grade at a school participating in CATS (Collaborative Academic Testing) or in a school participating in Common Testing for grades 1-4.
- Make a photocopy of the completed application for each school to which your child is applying.
- Mail your completed, photocopied application, along with the appropriate fee, to the admission office of each school. Mail your CATS registration form and fee directly to CATS.
- Keep a copy of all submitted materials.

REQUEST SCHOOL RECORDS AND RECOMMENDATIONS

- Check the boxes on Parts E and F (F1 and F2 for Middle and Upper School applicants) for each school to which your child is applying.
- Complete the information sections on Part E and Part F.
- Give Part E to your school's registrar and Part F (or F1 and F2) to your child's current teacher(s).

APPLY FOR FINANCIAL AID

- If you wish to apply for financial aid, please check "yes" on Page 1 of Part A of the application. Each school to which you are applying will send you the necessary forms, based on their own policies and procedures.

COMMON TESTING

CATS FOR PRE-KINDERGARTEN, KINDERGARTEN AND FIRST GRADE:

CATS testing is an application requirement for students applying to PK - 1st grades at some schools. The cost of testing (\$275) is not included in the application fee. Testing is conducted independently by Collaborative Academic Testing Service (CATS) and the results are made available to parents. CATS registration is enclosed in Part D of the application.

COMMON TESTING FOR FIRST GRADE:

Candidates for 1st grade may test at any ISAAD school participating in common testing. Additional visits are required by all schools. Please complete the common testing form found in Part D of this application and send it to every participating school to which your child is applying. Candidates for 1st grade may test only **once** for the 2012-2013 admission year with any school that participates in common testing. Testing lists are shared by all participating schools as a test security measure. Candidates should be applicants to the school where they take the test. Parents should consider application due dates when selecting test locations.

COMMON TESTING FOR SECOND - FOURTH GRADE:

Candidates for 2nd - 4th grades may test at any ISAAD school participating in common testing. Additional visits are required by all schools. Please complete the common testing form found in Part D of this application and send it to every participating school to which your child is applying. Candidates for 2nd - 4th grades may test only **once** for the 2012-2013 admission year with any school that participates in common testing. Testing lists are shared by all participating schools as a test security measure. Candidates should be applicants to the school where they take the test. Parents should consider application due dates when selecting test locations.

INDEPENDENT SCHOOLS ADMISSION ASSOCIATION OF DALLAS

SCHOOL PROFILES

	PROFILE	GENDER	STUDENT POPULATION	UNIFORMS
DALLAS INTERNATIONAL SCHOOL	PK3 - 12 th Grade, Day School	Co-ed	590	Required
EPISCOPAL SCHOOL OF DALLAS	PK3 - 12 th Grade, Day School	Co-ed	1175	Required
GOOD SHEPHERD EPISCOPAL SCHOOL	PK4 - 8 th Grade, Day School	Co-ed	580	Required
GREENHILL SCHOOL	PK4 - 12 th Grade, Day School	Co-ed	1270	No
LAKEHILL PREPARATORY SCHOOL	K - 12 th Grade, Day School	Co-ed	400	No
PARISH EPISCOPAL SCHOOL	PK3 - 12 th Grade, Day School	Co-ed	1100	Required
ST. ALCUIN MONTESSORI SCHOOL	18 Mos. - 8 th Grade, Day School	Co-ed	500	No
ST. JOHN'S EPISCOPAL SCHOOL	PK - 8 th Grade, Day School	Co-ed	500	Required
ST. MARK'S SCHOOL OF TEXAS	1 st - 12 th Grade, Day School	Boys	855	Required
ST. PHILIP'S SCHOOL	PK - 6 th Grade, Day School	Co-ed	250	Required
THE HOCKADAY SCHOOL	PK - 12 th Grade, Day and Boarding School	Girls	1085	Required
THE LAMPLIGHTER SCHOOL	PK3 - 4 th Grade, Day School	Co-ed	450	No

APPLICATION FEES, DUE DATES AND TESTING DATES

APPLYING FOR PRE-KINDERGARTEN AND KINDERGARTEN

	APPLICATION FEE*	APPLICATION (PARTS A,B, C & D) DUE	MATERIALS (PARTS E & F) DUE	TEST DATE # 1	TEST DATE # 2	TEST DATE # 3	CATS TESTING (PART D)
DALLAS INTERNATIONAL SCHOOL	\$170	1/31/12	1/31/12	Assigned	Assigned	Assigned	No
EPISCOPAL SCHOOL OF DALLAS	\$100	11/11/11	1/13/12	1/21/12 (Pre-K) 12/03/11 (K)			Yes
GOOD SHEPHERD EPISCOPAL SCHOOL	\$100	1/06/12	1/20/12	1/07/12	1/21/12	1/28/12	Yes - K only
GREENHILL SCHOOL	\$100	12/09/11	1/20/12	Assigned	Assigned	Assigned	Yes
LAKEHILL PREPARATORY SCHOOL	\$150	1/06/12	1/27/12	1/28/12			No
PARISH EPISCOPAL SCHOOL	\$100	1/13/12	1/20/12	12/10/11	1/07/12	1/28/12	Yes - K only
ST. ALCUIN MONTESSORI SCHOOL	\$150	1/31/12	2/06/12	Assigned	Assigned	Assigned	No
ST. JOHN'S EPISCOPAL SCHOOL	\$150	12/15/11	01/15/12	2/4/12 (Pre-K) 1/7/12 (K)			No
ST. MARK'S SCHOOL OF TEXAS							
ST. PHILIP'S SCHOOL	\$150	1/06/12	1/13/12	1/28/12	Assigned	Assigned	No
THE HOCKADAY SCHOOL	\$100	12/09/11	1/27/12	Saturdays-11/12,12/10,1/7,1/21,1/28,2/04,2/18,2/25			Yes
THE LAMPLIGHTER SCHOOL	\$200 (Pre-K) \$150 (K)	10/28/11	10/28/11	Assigned	Assigned	Assigned	Yes - K only

APPLYING FOR FIRST GRADE

	APPLICATION FEE*	APPLICATION (PARTS A,B, C & D) DUE	MATERIALS (PARTS E & F) DUE	PARTICIPATING IN COMMON TESTING (PART D)	TEST DATE # 1	TEST DATE # 2	CATS TESTING (PART D)
DALLAS INTERNATIONAL SCHOOL	\$170	1/31/12	1/31/12	No	Assigned	Assigned	No
EPISCOPAL SCHOOL OF DALLAS	\$100	1/13/12	1/13/12	Yes	1/14/12		Yes
GOOD SHEPHERD EPISCOPAL SCHOOL	\$100	1/06/12	1/20/12	Yes	1/07/12, 1/21/12, 1/28/12**		Yes
GREENHILL SCHOOL	\$100	12/09/11	1/20/12	Yes	1/07/12, 1/14/12, 1/21/12**		Yes
LAKEHILL PREPARATORY SCHOOL	\$150	1/06/12	1/27/12	No	1/28/12		No
PARISH EPISCOPAL SCHOOL	\$100	1/13/12	1/20/12	Yes	1/07/12	1/28/12	Yes
ST. ALCUIN MONTESSORI SCHOOL	\$150	1/31/12	2/06/12	No	Assigned	Assigned	No
ST. JOHN'S EPISCOPAL SCHOOL	\$150	12/15/11	1/15/12	No	1/07/12		No
ST. MARK'S SCHOOL OF TEXAS*	\$50	12/12/11	1/13/12	No	1/07/12	1/21/12	Yes
ST. PHILIP'S SCHOOL	\$150	1/06/12	1/13/12	No	1/28/12	Assigned	No
THE HOCKADAY SCHOOL	\$100	12/09/11	1/27/12	Yes	1/07/12	1/21/12	Yes
THE LAMPLIGHTER SCHOOL	\$150	10/28/11	10/28/11	No	Assigned		Yes

*St. Marks School of Texas has different testing dates and procedures for 2/1 Status Applicants. Please go to www.smtexas.org for more information.

**Good Shepherd and Greenhill have 3 testing dates.

APPLYING FOR SECOND - FOURTH GRADE

	APPLICATION FEE*	APPLICATION (PARTS A, B, C & D) DUE	MATERIALS (PARTS E & F) DUE	PARTICIPATING IN COMMON TESTING	TEST DATE # 1	TEST DATE # 2
DALLAS INTERNATIONAL SCHOOL	\$170	1/31/12	1/31/12	No	Assigned	Assigned
EPISCOPAL SCHOOL OF DALLAS	\$100	1/13/12	1/13/12	Yes	1/14/12	
GOOD SHEPHERD EPISCOPAL SCHOOL	\$150	1/06/12	1/20/12	Yes	2/04/12	
GREENHILL SCHOOL	\$175	12/09/11	1/20/12	Yes	1/07/12	1/21/12
LAKEHILL PREPARATORY SCHOOL	\$150	1/06/12	1/27/12	No	1/28/12	
PARISH EPISCOPAL SCHOOL	\$150	1/13/12	1/20/12	Yes	Assigned	Assigned
ST. ALCUIN MONTESSORI SCHOOL	\$150	1/31/12	2/06/12	No	Assigned	Assigned
ST. JOHN'S EPISCOPAL SCHOOL	\$150	12/15/11	1/15/12	No	1/07/12	
ST. MARK'S SCHOOL OF TEXAS	\$125	11/17/11	12/09/11	Yes	12/03/11	12/10/11
ST. PHILIP'S SCHOOL	\$150	1/06/12	1/13/12	No	1/28/12	Assigned
THE HOCKADAY SCHOOL	\$175	12/09/11	1/27/12	Yes	1/07/12	1/21/12
THE LAMPLIGHTER SCHOOL	\$150	10/28/11	10/28/11	No	Assigned	Assigned

APPLYING FOR FIFTH - TWELFTH GRADE

	APPLICATION FEE*	APPLICATION (PARTS A, B, C & D) DUE	MATERIALS (PARTS E & F) DUE	ISEE DATE #1 (MAY BE TAKEN ELSEWHERE)	ISEE DATE # 2 (MAY BE TAKEN ELSEWHERE)
DALLAS INTERNATIONAL SCHOOL	\$170	1/31/12	1/31/12		
EPISCOPAL SCHOOL OF DALLAS	\$100	1/13/12	1/13/12	1/07/12	1/21/12
GOOD SHEPHERD EPISCOPAL SCHOOL	\$150	1/06/12	1/20/12	2/04/12	
GREENHILL SCHOOL	\$175	1/13/12	1/20/12	1/21/12	1/28/12
LAKEHILL PREPARATORY SCHOOL	\$150	1/06/12	1/27/12		
PARISH EPISCOPAL SCHOOL	\$150	1/13/12	1/20/12	1/21/12	2/04/12
ST. ALCUIN MONTESSORI SCHOOL	\$150	1/31/12	2/06/12		
ST. JOHN'S EPISCOPAL SCHOOL	\$150	12/15/11	1/15/12		
ST. MARK'S SCHOOL OF TEXAS	\$125	1/09/12	1/13/12	1/14/12	1/28/12
ST. PHILIP'S SCHOOL	\$150	1/06/12	1/13/12		
THE HOCKADAY SCHOOL	\$175	1/13/12	1/27/12	1/07/12	1/21/12

*Application fee waivers are available on a case-by-case basis from all ISAAD schools. Requests for fee waivers should be directed to each individual school. Schools requiring CATS testing for PK-1st grade candidates will grant fee waivers for CATS testing by application only. You may contact any of the schools requiring CATS testing to receive an application for a fee waiver.

OPEN HOUSE INFORMATION (PLEASE CONTACT THE INDIVIDUAL SCHOOLS FOR ADDITIONAL DETAILS)

	PRE-K, KINDERGARTEN AND LOWER SCHOOL OPEN HOUSE DATES	MIDDLE/UPPER SCHOOL OPEN HOUSE DATE(S)	ADDITIONAL VISITING OPPORTUNITIES AVAILABLE
DALLAS INTERNATIONAL SCHOOL	11/5/11 10:00 a.m. to 1:00 p.m.	11/12/11 10:00 a.m. to 1:00 p.m.	Tours (PK - 12th) Shadow Visits (3rd - 12th)
EPISCOPAL SCHOOL OF DALLAS	10/12/11; 10/18/11; 11/9/11 9:15 a.m.	12/3/11 - see esdallas.org for details	Tours - see website for details, plus Shadow Visits (5th - 12th)
GOOD SHEPHERD EPISCOPAL SCHOOL	10/30/11 1:00 - 2:30 p.m.	10/30/11 1:00 - 2:30 p.m.	Tours 9/27/11, 10/11/11, 10/25/11, 11/8/11
GREENHILL SCHOOL	See www.greenhill.org for details and to RSVP. Previews - 10/16(LS), 11/5(MS), 11/12(US) Coffees - (LS) 11/7, 12/5; (MS) 10/26, 11/16; (US) 12/12, 1/9		Applicant Shadow Visits (5th - 12th) Pre-test Visits (1st - 4th)
LAKEHILL PREPARATORY SCHOOL	10/04, 12/06- 9:30 a.m. Grades K-4; 11/01 - 9:30 a.m. Kindergarten	10/18, 11/15 - 9:30 a.m. Grades 5-8; 11/10 - 6:30 p.m. Upper School Preview	Call the Office of Admission
PARISH EPISCOPAL SCHOOL	Tours & Coffees-Call for reservation See parishepiscopal.org for dates.	12/03/11 (3rd - 12th) 1:00 - 3:00 p.m.	Tours (PK - 12th) Shadow Visits (2nd - 12th)
ST. ALCUIN MONTESSORI SCHOOL	1/08/12 - Open House for all grades - RSVP at admissions@saintalcuin.org		Tours offered regularly. Call for information.
ST. JOHN'S EPISCOPAL SCHOOL	10/12/11, 11/16/11 - Open House for all grades from 9:00 a.m. to 10:30 a.m.		Tours: Wednesdays beginning in October - 9:30 a.m.
ST. MARK'S SCHOOL OF TEXAS	11/02/11 - RSVP at www.smtexas.org - Open House - All Grades Monthly Tours & Student Visits - see www.smtexas.org for information.		Morning Coffees on 9/21/11, 10/12/11 & 12/07/11.
ST. PHILIP'S SCHOOL	Tours offered regularly, Call for Appointment		Open House - December 8, January 19, and February 23, March 29, and May 3
THE HOCKADAY SCHOOL	10/09/11 and 12/04/11 All Grades	Additional Visitation Dates: 9/26, 10/19, 11/03, 4/26 - Lower School; 10/18, 1/11 - Middle; 11/30, 1/10 - Upper; 2/02 - 2/03 - Boarding	
THE LAMPLIGHTER SCHOOL	Admission Coffees: all followed by a tour are held on the following dates: 10/5, 10/12, 10/19, 10/26, 11/2, 1/11, and 4/18 at 9:00 a.m. A reservation is required - Please call Admission Office for reservation.		



Independent Schools Admission Association of Dallas

INDEPENDENT SCHOOLS ADMISSION ASSOCIATION OF DALLAS

Dallas International School
www.dallasinternationalschool.org

Greenhill School
www.greenhill.org

Saint Alcuin Montessori School
www.saintalcuin.org

St. Philip's School
www.stphilips1600.org

Episcopal School of Dallas
www.esdallas.org

Lakehill Preparatory School
www.lakehillprep.org

St. John's Episcopal School
www.stjohnsschool.org

The Hockaday School
www.hockaday.org

Good Shepherd Episcopal School
www.gseschooldallas.org

Parish Episcopal School
www.parishepiscopal.org

St. Mark's School of Texas
www.smtexas.org

The Lamplighter School
www.thelamplighterschool.org

APPLICANT'S PERSONAL DATA

PART A

Legal Name

Last First Middle Jr. Etc.

Gender

Male Female

Preferred Name _____

Age

Date of Birth _____ / _____ / _____
Month Date Year

Current Grade

_____ Applying for Grade _____

Social Security # _____

Financial Aid Information Requested? Yes No

Home Address

Number, Street and Apt. # City State Zip

Home Telephone _____

E-Mail Address _____

Current School _____

School District _____

Ethnicity (Optional)

European American Multiracial American Asian American Latino(a)/Hispanic American
 Native American Middle Eastern American Multiracial Other _____

What languages does the applicant speak at home? _____

For applicants applying to religiously affiliated schools: (optional for other schools)

Religion of Student: _____ Parent: _____

Place of Worship: _____

Please attach your child's photo (optional)

APPLICANT'S EDUCATION HISTORY

Please list schools attended by the applicant (beginning with the last school attended):

School _____ Grade(s) Attended _____

Address _____ Phone Number () _____
Number and Street City State Zip

School _____ Grade(s) Attended _____

Address _____ Phone Number () _____
Number and Street City State Zip

School _____ Grade(s) Attended _____

Address _____ Phone Number () _____
Number and Street City State Zip

Has the applicant ever:

a) Repeated a grade? Yes No If yes, what grade? _____

b) Been dismissed or suspended from any school for any reason? Yes No

c) If yes, explain the situation including the name of the school and the Principal. _____

Has the applicant previously attended any of the schools to which he or she is applying? Yes No

If yes, please list school(s) and year(s): _____

APPLICANT'S FAMILY DATA

Parent /Guardian One _____
Last First MI

Dr. Mr. Mrs. Ms.

Relationship to Child _____

Home Address **Same as applicant**

Other _____

Number Street

City State Zip

Home Phone# **Same as applicant**

Other Phone# () _____

Work Phone# () _____

Cellular Phone# () _____

Email Address _____

Primary Language _____

Occupation _____

Job Title _____

Employer _____

College(s) Attended _____

Degree(s) Earned _____

Stepparent Name _____
Last First MI

Parent /Guardian Two _____
Last First MI

Dr. Mr. Mrs. Ms.

Relationship to Child _____

Home Address **Same as applicant**

Other _____

Number Street

City State Zip

Home Phone# **Same as applicant**

Other Phone# () _____

Work Phone# () _____

Cellular Phone# () _____

Email Address _____

Primary Language _____

Occupation _____

Job Title _____

Employer _____

College(s) Attended _____

Degree(s) Earned _____

Stepparent Name _____
Last First MI

Other children in student's family (please give names, ages, grade and schools if in school or college):

Name Age Grade School Years Attended

Name Age Grade School Years Attended

Name Age Grade School Years Attended

Has the applicant had any relatives who have graduated from the school(s) to which the student is applying, or if any relatives currently attend, please list their names (include maiden names where applicable), relationship to applicant and the years they attended. *(You are welcome to attach applicable legacy information for each school on separate pieces of paper).*

Name Relationship to Applicant School Years Attended

Name Relationship to Applicant School Years Attended

Name Relationship to Applicant School Years Attended

- Check if appropriate:
- Father is deceased
 - Mother is deceased
 - Parent/Guardian is a faculty member of _____ school
 - Parent/Guardian is a staff member of _____ school
 - Parents are separated
 - Parents are divorced

RELEASE OF RECORDS

I acknowledge that I waive my right of access to confidential information in my child's admission file. I further understand and authorize that my child's name, test scores and other related information may be released and shared among ISAAD schools participating in common testing.

Signature(s) of Parent(s) / Guardian(s) X _____ Date _____

APPLICANT'S FULL NAME: _____
Last *First* *MI*

CURRENT GRADE: _____ **APPLYING TO GRADE:** _____

SUBMITTED TO: _____ **BY DEADLINE:** _____
Write name of school to which your child is applying *Write Deadline Here*

Please answer the following questions in the space provided.

1. What factors contributed to your decision to apply to an independent school?
2. What are your child's greatest strengths?
3. What are your child's greatest areas of need, and what steps have been taken to address these concerns?
4. What are your child's special interests?
5. Describe your child's relationship with his/her peers.

6. Describe your child's relationship with his/her family.

7. Does your child receive any tutoring or academic enrichment outside of the classroom? If so, please explain.

8. If you feel it would be helpful, please feel free to attach a separate letter elaborating on the items above.

I understand that withholding or misrepresenting information requested in this questionnaire may jeopardize my child's admission decision. My signature below also affirms that all of the information contained in this application is correct, complete, and honestly presented.

Signature of Parent or Guardian X _____

Date _____

Fall, 2011

Dear Parent(s),

Thank you for your registration with Collaborative Academic Testing Service, P.A. (CATS). The school(s) to which your child is applying has chosen to use the testing services offered by CATS in an attempt to obtain quality evaluations while reducing undue stress on children during the application process. By testing through CATS, multiple schools can receive results of the evaluation, thereby eliminating potential overtesting of your child.

While individual schools will use various tools to aid in admission decisions, the testing offered through CATS will assess skills considered representative of a larger fund of knowledge and abilities. Enclosed in this letter is an assigned appointment time and tester for your child. You will also find information about the tester and directions to his/her office. All testers for CATS are licensed psychologists who have experience working with young children. Please take your child to the specified office for the evaluation which will last approximately one hour. Testing for younger children will take less time.

Parents are encouraged to treat the testing in a relaxed manner. Simply advise the youngster that he/she will be meeting with a person who works with children in order to help determine what type of school setting might be most appropriate for him/her. Make sure that your child gets a good night's sleep and has a nutritious breakfast before meeting with the tester.

Tutoring children to perform well on specific aspects of any test is ill-advised since such tutoring compromises the integrity of the test. A perceptive tester can discern a child's prior exposure to the test and will consider the testing to be invalid. Tutoring for admission purposes is a disservice to young children because invalid scores may contribute to an inappropriate school placement and potential failure experiences for your child.

A legal guardian must bring the child to the testing session and be present in the waiting room while the child is meeting with the psychologist. Parents will remain in the waiting area while the child participates in the one-on-one testing. A summary of the evaluation results will be sent to you the week of 1/10/12 if your child is tested before 1/1/12. All other summary reports will be mailed to parents the week of 2/21/12. No summary reports will be mailed to parents until an application is completed at a participating school.

If you should need to reschedule, please do so immediately by calling or e-mailing the CATS office. Do not call the assigned psychologist to reschedule. Applicants who do not show up at the assigned testing time or who need to be rescheduled due to difficulties with separation from a parent will be assessed a \$60 rescheduling fee. If your child becomes ill at the time of testing, you must reschedule 24 hours in advance to avoid the \$60 rescheduling fee.

Should you have any questions regarding CATS scheduling, feel free to call or e-mail the CATS office. I sincerely hope that the CATS testing is a positive experience for both you and your child.

EPISCOPAL SCHOOL OF DALLAS

GOOD SHEPHERD EPISCOPAL SCHOOL

GREENHILL SCHOOL

PARISH EPISCOPAL SCHOOL

ST. MARK'S SCHOOL OF TEXAS

THE HOCKADAY SCHOOL

THE LAMPLIGHTER SCHOOL

COLLABORATIVE
ACADEMIC
TESTING
SERVICE, P.A.

9304 Forest Lane, Suite 274
Dallas, Texas 75243
214-221-7220; FAX 214-221-2323
e-mail: catsmail@sbcglobal.net
www.catstexas.com

REGISTRATION FORM

Student Name _____ Preferred Name _____

Gender: Female Male Date of Birth: _____ Grade Applying For: PK K 1st

Parent(s)/Guardians Name(s) _____

Address _____
(street)

_____ (City) (State) (Zip)

Preferred Phone _____

Languages Spoken in Home _____

E-mail address (please print clearly) _____

Circle preferred mode of scheduling communication: E-Mail or Postal Delivery

Upon receipt of the registration form and fee, your child will be assigned to a tester in a morning time slot. Please rank your day and time preferences by placing a "1", "2", or "3" in the box by your first, second, and third choices.

	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday
Before 10 a.m.						
10 a.m. to Noon						

Please indicate dates of travel which would conflict with test scheduling: _____

Parents of applicants completing testing prior to 1/1/12 will receive evaluation summary reports the second week of January. All other summary reports will be mailed to parents the last week of February. **No summary reports will be mailed to parents until an application is completed at a participating school.**

Schools will receive copies of the evaluation report within three weeks of the evaluation. Please **circle** below the school(s) you wish to receive the results.

EPISCOPAL SCHOOL OF DALLAS (PK,K & 1ST)
GOOD SHEPHERD EPISCOPAL SCHOOL (K & 1ST)
GREENHILL SCHOOL (PK,K & 1ST)
PARISH EPISCOPAL SCHOOL (K & 1ST)
PROVIDENCE CHRISTIAN SCHOOL (1ST)

ST. MARK'S SCHOOL OF TEXAS (1ST)
THE HOCKADAY SCHOOL (PK,K & 1ST)
THE LAMPLIGHTER SCHOOL (K & 1ST)
TRINITY CHRISTIAN ACADEMY (K)

Mail completed registration form and \$275 check/ money order to:

Collaborative Academic Testing Service, P.A.
9304 Forest Lane, Suite 274
Dallas, TX 75243

Checks payable to: C.A.T. S. (\$30 fee for checks returned for insufficient funds)

Should you need to cancel testing, the registration fee is refundable less a \$30 processing fee. Rescheduling appointments less than 24 hours prior to testing time will result in a \$60 rescheduling fee.

Applicant's Name _____ Candidate for Grade _____

Candidates applying for First Grade may test at **ONE** school involved in the Dallas Area Independent Schools Common Testing Program. Candidates must be applicants to the school where they are testing. Test spaces are limited at each school, so be sure to make your reservation at the earliest possible date. **In the event the test date you have selected is full, the school which you selected will contact you to schedule an alternate date and/or location.**

My child will test at the school selected below on the date selected (**PLEASE SELECT ONLY ONE**):

- _____ EPISCOPAL SCHOOL OF DALLAS, January 7, 2012 (9:00 am)
 _____ EPISCOPAL SCHOOL OF DALLAS, January 21, 2012 (9:00 am)
 _____ GOOD SHEPHERD EPISCOPAL SCHOOL, January 7, 2012 (8:30 am)
 _____ GOOD SHEPHERD EPISCOPAL SCHOOL, January 21, 2012 (8:30 am)
 _____ GOOD SHEPHERD EPISCOPAL SCHOOL, January 28, 2012 (8:30 am)
 _____ GREENHILL SCHOOL, January 7, 2012 (8:30 am)
 _____ GREENHILL SCHOOL, January 14, 2012 (8:30 am)
 _____ GREENHILL SCHOOL, January 21, 2012 (8:30 am)
 _____ PARISH EPISCOPAL SCHOOL, January 7, 2012 (9:00 am)
 _____ PARISH EPISCOPAL SCHOOL, January 28, 2012 (9:00 am)
 _____ THE HOCKADAY SCHOOL, January 7, 2012 (9:00 am)
 _____ THE HOCKADAY SCHOOL, January 21, 2012 (9:00 am)

I authorize my child's admission test results to be sent to the schools and/or obtained by all the schools checked below (**Please check all schools to which your child is applying**):

- _____ EPISCOPAL SCHOOL OF DALLAS
 _____ GOOD SHEPHERD EPISCOPAL SCHOOL
 _____ GREENHILL SCHOOL
 _____ PARISH EPISCOPAL SCHOOL
 _____ THE HOCKADAY SCHOOL
 _____ THE LAMPLIGHTER SCHOOL

*Please note that you must confirm test reservation arrangements with the school you have chosen above, and that your child may take the admission test only **ONE** time during this year's admission cycle.*

I understand that except under special circumstances determined by the test administrators, subsequent test results are not valid and will not be considered if a test is administered to a student more than once within a six-month period. I also acknowledge that the independent schools listed above discourage the practice of tutoring for admission tests, as it is not in the best interest of the child.

Signature of Parent or Guardian

Date

Please send this form to ALL schools listed above to which your child is applying.

Applicant's Name _____ Candidate for Grade _____

Candidates applying for grades two through four may test at **ONE** school involved in the Dallas Area Independent Schools Common Testing Program. Candidates must be applicants to the school where they are testing. Test spaces are limited at each school, so be sure to make your reservation at the earliest possible date. **In the event the test date you have selected is full, the school which you selected will contact you to schedule an alternate date and/or location.**

My child will test at the school selected below on the date selected (**PLEASE SELECT ONLY ONE**):

- _____ EPISCOPAL SCHOOL OF DALLAS, January 7, 2012 (8:30 am)
 _____ EPISCOPAL SCHOOL OF DALLAS, January 21, 2012 (8:30 am)
 _____ GOOD SHEPHERD EPISCOPAL SCHOOL, February 4, 2012 (8:30 am)
 _____ GREENHILL SCHOOL, January 7, 2012 (8:30 am)
 _____ GREENHILL SCHOOL, January 21, 2012 (8:30 am)
 _____ PARISH EPISCOPAL SCHOOL, January 21, 2012 (8:30 am)
 _____ ST. MARK'S SCHOOL OF TEXAS, December 3, 2011 (8:00 am)
 _____ ST. MARK'S SCHOOL OF TEXAS, December 10, 2011 (8:00 am)
 _____ THE HOCKADAY SCHOOL, January 7, 2012 (8:30 am-grade 4; 9:00 am for grades 2-3)
 _____ THE HOCKADAY SCHOOL, January 21, 2012 (8:30 am-grade 4; 9:00 am for grades 2-3)

I authorize my child's admission test results to be sent to the schools and/or obtained by all the schools checked below (**Please check all schools to which your child is applying**):

- _____ EPISCOPAL SCHOOL OF DALLAS
 _____ GOOD SHEPHERD EPISCOPAL SCHOOL
 _____ GREENHILL SCHOOL
 _____ PARISH EPISCOPAL SCHOOL
 _____ ST. MARK'S SCHOOL OF TEXAS
 _____ THE HOCKADAY SCHOOL
 _____ THE LAMPLIGHTER SCHOOL

*Please note that you must confirm test reservation arrangements with the school you have chosen above, and that your child may take the admission test only **ONE** time during this year's admission cycle.*

I understand that except under special circumstances determined by the test administrators, subsequent test results are not valid and will not be considered if a test is administered to a student more than once within a six-month period. I also acknowledge that the independent schools listed above discourage the practice of tutoring for admission tests, as it is not in the best interest of the child.

Signature of Parent or Guardian

Date

Please send this form to ALL schools listed above to which your child is applying.

Parent(s)/Guardian(s):

Please complete this form and make a copy for each school to which your child is applying. Give the completed copies to your child's current school well before the first applicable deadline.

Parent/Guardian:

I hereby authorize:

Principal's Name _____

School Name _____

Address _____
Number and Street City State Zip

Phone # (____) _____ Fax # (____) _____

To release the school records of:

Applicant's Name _____
Last First Middle

Date of Birth ____/____/____ Social Security # ____-____-____ Current Grade _____

To the schools checked below:

Signed X _____ Date _____
Parent or Guardian

- | | | |
|---|---|--|
| <input type="checkbox"/> DALLAS INTERNATIONAL SCHOOL
Office of Admission
6039 Churchill Way
Dallas, Texas 75230
Deadline: 1/31/2012 | <input type="checkbox"/> LAKEHILL PREPARATORY SCHOOL
Office of Admission
2720 Hillside Drive
Dallas, Texas 75214-3429
Deadline: 1/27/2012 | <input type="checkbox"/> ST. MARK'S SCHOOL OF TEXAS
Office of Admission
10600 Preston Road
Dallas, Texas 75230-4047
Deadline: Grade 1 - 1/13/2012
Grade 2 - 4 12/9/2011
Grade 5 - 12 1/13/2012 |
| <input type="checkbox"/> EPISCOPAL SCHOOL OF DALLAS
Office of Admission
4100 Merrell Road
Dallas, Texas 75229-6217
Deadline: Grade Beginning-12
1/13/2012 | <input type="checkbox"/> PARISH EPISCOPAL SCHOOL
Office of Admission
4101 Sigma Road
Dallas, Texas 75244
Deadline: 1/20/2012 | <input type="checkbox"/> ST. PHILIP'S SCHOOL
Office of Admission
1600 Pennsylvania Ave.
Dallas, TX 75215
Deadline: 1/13/2012 |
| <input type="checkbox"/> GOOD SHEPHERD EPISCOPAL SCHOOL
Office of Admission
11110 Midway Road
Dallas, Texas 75229-4118
Deadline: 1/20/2012 | <input type="checkbox"/> ST. ALCUIN MONTESSORI SCHOOL
Office of Admission
6144 Churchill Way
Dallas, Texas 75230
Deadline: 2/06/2012 | <input type="checkbox"/> THE HOCKADAY SCHOOL
Office of Admission
11600 Welch Road
Dallas, Texas 75229-2999
Deadline: 1/27/2012 |
| <input type="checkbox"/> GREENHILL SCHOOL
Office of Admission
4141 Spring Valley Road
Addison, Texas 75001
Deadline: 1/20/2012 | <input type="checkbox"/> ST. JOHN'S EPISCOPAL SCHOOL
Office of Admission
848 Harter Road
Dallas, Texas 75218-2792
Deadline: 1/15/2012 | <input type="checkbox"/> THE LAMPLIGHTER SCHOOL
Office of Admission
11611 Inwood Rd.
Dallas, Texas 75229
Deadline: 1/17/2012 |

School:

Please send complete school records including current year-to-date grades (fall semester grades must be included) only to the schools checked above. Thank you very much for your assistance in this process.

Please comment on the following: (Attach a separate sheet, if necessary)

1. Applicant’s social and/or emotional development as compared with others of the same chronological age:

2. Applicant’s strengths:

3. Applicant’s weaknesses:

4. Has outside help, enrichment, tutoring or testing been recommended? YES NO
If yes, please elaborate.

5. Please include other pertinent information (attach additional sheet if necessary):

This student has been enrolled in this school for _____ year(s). I have known him/her for _____ year(s).

Please PRINT the Following

Name	Title/Position	Date
School	Address	Telephone
City	State	Zip Code
E-Mail Address		

- | | | | |
|--|---|---|--|
| <input type="checkbox"/> DALLAS INTERNATIONAL SCHOOL
Office of Admission
6039 Churchill Way
Dallas, Texas 75230
Deadline: 1/31/2012 | <input type="checkbox"/> GREENHILL SCHOOL
Office of Admission
4141 Spring Valley Road
Addison, Texas 75001
Deadline: 1/20/2012 | <input type="checkbox"/> ST. ALCUIN MONTESSORI SCHOOL
Office of Admission
6144 Churchill Way
Dallas, Texas 75230
Deadline: 2/06/2012 | <input type="checkbox"/> THE HOCKADAY SCHOOL
Office of Admission
11600 Welch Road
Dallas, Texas 75229-2999
Deadline: 1/27/2012 |
| <input type="checkbox"/> EPISCOPAL SCHOOL OF DALLAS
Office of Admission
4100 Merrell Road
Dallas, Texas 75229-6217
Deadline: 1/13/2012 | <input type="checkbox"/> LAKEHILL PREPARATORY SCHOOL
Office of Admission
2720 Hillside Drive
Dallas, Texas 75214-3429
Deadline: 1/28/2011 | <input type="checkbox"/> ST. JOHN’S EPISCOPAL SCHOOL
Office of Admission
848 Harter Road
Dallas, Texas 75218-2792
Deadline: 1/15/2012 | <input type="checkbox"/> THE LAMPLIGHTER SCHOOL
Office of Admission
11611 Inwood Rd.
Dallas, Texas 75229
Deadline: 1/17/2012 |
| <input type="checkbox"/> GOOD SHEPHERD EPISCOPAL SCHOOL
Office of Admission
11110 Midway Road
Dallas, Texas 75229-4118
Deadline: 1/20/2012 | <input type="checkbox"/> PARISH EPISCOPAL SCHOOL
Office of Admission
4101 Sigma Road
Dallas, Texas 75244
Deadline: 1/20/2012 | <input type="checkbox"/> ST. PHILIP’S SCHOOL
Office of Admission
1600 Pennsylvania Ave.
Dallas, TX 75215
Deadline: 1/13/2012 | |

Applicant Name: _____

Current Grade: _____

TO THE PARENT/GUARDIAN

Please submit this form to your child's current teacher, allowing time for completion and return by the due date. I waive my right of access and that of my child to this teacher evaluation form:

X _____
Signature of Parent

Academic Attributes	Top 10% of Class	Above Average	Average	Below Average	No Basis
Knowledge of Basic Skills					
Oral Communication					
Reasoning/Problem Solving					
Intellectual Curiosity					
Ability to Grasp New Concepts					
Response to Feedback/Redirection					
Academic Achievement					
Future Academic Potential					

Personal Attributes	Top 10% of Class	Above Average	Average	Below Average	No Basis
Effort/Determination/Perseverance					
Attention Span					
Organization/Responsibility					
Ability to Work Independently					
Ability to Work in Groups					
Relationships with Peers					
Creativity					
Developmental Maturity					
Citizenship/Conduct					
Fine Motor Skills					

Attendance Record	
Number of absences, year to date	
Number of tardies, year to date	

PLEASE SELECT ONE OF THE FOLLOWING RECOMMENDATIONS:

- Highly recommend
- Recommend
- Recommend with reservations because _____
- Do not recommend because: _____

1. Please circle the words that best describe this applicant:

- | | | | | |
|------------|--------------------|--------------|-----------------|------------------|
| Anxious | Cooperative | Kind | Manipulative | Positive Leader |
| Articulate | Shy | Honest | Perfectionist | Follower |
| Assertive | Social | Distractible | Motivated | Self-Centered |
| Cheerful | Disobedient | Independent | Negative Leader | Self-Disciplined |
| Confident | Easily Discouraged | Insightful | Irritable | Conscientious |

2. Would you recommend this student for an honors course? Yes No

3. Please list applicant's strengths and/or weaknesses:

4. Has outside help, enrichment, tutoring or testing been recommended? Yes No

If yes, please elaborate:

5. Parental expectations, support, and attitude towards applicant and school:

6. Additional Comments (Please attach additional sheet, if needed):

Teacher Name: _____ School: _____

Course Taught: _____ Number of Years Teaching Student: _____

Teacher Phone Number: _____ Teacher Email: _____

School Address: _____

Applicant Name: _____

Current Grade: _____

TO THE PARENT/GUARDIAN

Please submit this form to your child's current teacher, allowing time for completion and return by the due date. I waive my right of access and that of my child to this teacher evaluation form:

X _____
Signature of Parent

Academic Attributes	Top 10% of Class	Above Average	Average	Below Average	No Basis
Knowledge of Basic Skills					
Oral Communication					
Reasoning/Problem Solving					
Intellectual Curiosity					
Ability to Grasp New Concepts					
Response to Feedback/Redirection					
Academic Achievement					
Future Academic Potential					

Personal Attributes	Top 10% of Class	Above Average	Average	Below Average	No Basis
Effort/Determination/Perseverance					
Attention Span					
Organization/Responsibility					
Ability to Work Independently					
Ability to Work in Groups					
Relationships with Peers					
Creativity					
Developmental Maturity					
Citizenship/Conduct					
Fine Motor Skills					

Attendance Record	
Number of absences, year to date	
Number of tardies, year to date	

PLEASE SELECT ONE OF THE FOLLOWING RECOMMENDATIONS:

- Highly recommend
- Recommend
- Recommend with reservations because _____
- Do not recommend because: _____

1. Please circle the words that best describe this applicant:

- | | | | | |
|------------|--------------------|--------------|-----------------|------------------|
| Anxious | Cooperative | Kind | Manipulative | Positive Leader |
| Articulate | Shy | Honest | Perfectionist | Follower |
| Assertive | Social | Distractible | Motivated | Self-Centered |
| Cheerful | Disobedient | Independent | Negative Leader | Self-Disciplined |
| Confident | Easily Discouraged | Insightful | Irritable | Conscientious |

2. Would you recommend this student for an honors course? Yes No

3. Please list applicant's strengths and/or weaknesses:

4. Has outside help, enrichment, tutoring or testing been recommended? Yes No

If yes, please elaborate:

5. Parental expectations, support, and attitude towards applicant and school:

6. Additional Comments (Please attach additional sheet, if needed):

Teacher Name: _____ School: _____

Course Taught: _____ Number of Years Teaching Student: _____

Teacher Phone Number: _____ Teacher Email: _____

School Address: _____

Applicant Name: _____

Current Grade: _____

TO THE PARENT/GUARDIAN

Please submit this form to your child's current teacher, allowing time for completion and return by the due date. I waive my right of access and that of my child to this teacher evaluation form:

X _____
Signature of Parent

Academic Attributes	Top 10% of Class	Above Average	Average	Below Average	No Basis
Knowledge of Basic Skills					
Oral Communication					
Reasoning/Problem Solving					
Intellectual Curiosity					
Ability to Grasp New Concepts					
Response to Feedback/Redirection					
Academic Achievement					
Future Academic Potential					

Personal Attributes	Top 10% of Class	Above Average	Average	Below Average	No Basis
Effort/Determination/Perseverance					
Attention Span					
Organization/Responsibility					
Ability to Work Independently					
Ability to Work in Groups					
Relationships with Peers					
Creativity					
Emotional Maturity					
Citizenship/Conduct					

Attendance Record	
Number of absences, year to date	
Number of tardies, year to date	

PLEASE SELECT ONE OF THE FOLLOWING RECOMMENDATIONS:

- Highly recommend
- Recommend
- Recommend with reservations because _____
- Do not recommend because: _____

1. Please circle the words that best describe this applicant:

- | | | | | |
|------------|--------------------|--------------|-----------------|------------------|
| Anxious | Cooperative | Kind | Manipulative | Positive Leader |
| Articulate | Shy | Honest | Perfectionist | Follower |
| Assertive | Social | Distractible | Motivated | Self-Centered |
| Cheerful | Disobedient | Independent | Negative Leader | Self-Disciplined |
| Confident | Easily Discouraged | Insightful | Irritable | Conscientious |

2. Would you recommend this student for an honors course? Yes No

3. Please list applicant's strengths and/or weaknesses:

4. Has outside help, enrichment, tutoring or testing been recommended? Yes No

If yes, please elaborate:

5. Parental expectations, support, and attitude towards applicant and school:

6. Additional Comments (Please attach additional sheet, if needed):

Teacher Name: _____ School: _____

Course Taught: _____ Number of Years Teaching Student: _____

Teacher Phone Number: _____ Teacher Email: _____

School Address: _____

Applicant Name: _____

Current Grade: _____

TO THE PARENT/GUARDIAN

Please submit this form to your child’s current teacher, allowing time for completion and return by the due date. I waive my right of access and that of my child to this teacher evaluation form:

X _____
Signature of Parent

Academic Attributes	Top 10% of Class	Above Average	Average	Below Average	No Basis
Knowledge of Basic Skills					
Oral Communication					
Reasoning/Problem Solving					
Intellectual Curiosity					
Ability to Grasp New Concepts					
Response to Feedback/Redirection					
Academic Achievement					
Future Academic Potential					

Personal Attributes	Top 10% of Class	Above Average	Average	Below Average	No Basis
Effort/Determination/Perseverance					
Attention Span					
Organization/Responsibility					
Ability to Work Independently					
Ability to Work in Groups					
Relationships with Peers					
Creativity					
Emotional Maturity					
Citizenship/Conduct					

Attendance Record	
Number of absences, year to date	
Number of tardies, year to date	

PLEASE SELECT ONE OF THE FOLLOWING RECOMMENDATIONS:

- Highly recommend
- Recommend
- Recommend with reservations because _____
- Do not recommend because: _____

1. Please circle the words that best describe this applicant:

- | | | | | |
|------------|--------------------|--------------|-----------------|------------------|
| Anxious | Cooperative | Kind | Manipulative | Positive Leader |
| Articulate | Shy | Honest | Perfectionist | Follower |
| Assertive | Social | Distractible | Motivated | Self-Centered |
| Cheerful | Disobedient | Independent | Negative Leader | Self-Disciplined |
| Confident | Easily Discouraged | Insightful | Irritable | Conscientious |

2. Would you recommend this student for an honors course? Yes No

3. Please list applicant's strengths and/or weaknesses:

4. Has outside help, enrichment, tutoring or testing been recommended? Yes No
If yes, please elaborate:

5. Parental expectations, support, and attitude towards applicant and school:

6. Additional Comments (Please attach additional sheet, if needed):

Teacher Name: _____ School: _____

Course Taught: _____ Number of Years Teaching Student: _____

Teacher Phone Number: _____ Teacher Email: _____

School Address: _____

Applicant Name: _____

Current Grade: _____

TO THE PARENT/GUARDIAN

Please submit this form to your child’s current teacher, allowing time for completion and return by the due date. I waive my right of access and that of my child to this teacher evaluation form:

X _____
Signature of Parent

Academic Attributes	Top 10% of Class	Above Average	Average	Below Average	No Basis
Knowledge of Basic Skills					
Oral Communication					
Reasoning/Problem Solving					
Intellectual Curiosity					
Ability to Grasp New Concepts					
Response to Feedback/Redirection					
Academic Achievement					
Future Academic Potential					

Personal Attributes	Top 10% of Class	Above Average	Average	Below Average	No Basis
Effort/Determination/Perseverance					
Attention Span					
Organization/Responsibility					
Ability to Work Independently					
Ability to Work in Groups					
Relationships with Peers					
Creativity					
Emotional Maturity					
Citizenship/Conduct					

Attendance Record	
Number of absences, year to date	
Number of tardies, year to date	

PLEASE SELECT ONE OF THE FOLLOWING RECOMMENDATIONS:

- Highly recommend
- Recommend
- Recommend with reservations because _____
- Do not recommend because: _____

1. Please circle the words that best describe this applicant:

- | | | | | |
|------------|--------------------|--------------|-----------------|------------------|
| Anxious | Cooperative | Kind | Manipulative | Positive Leader |
| Articulate | Shy | Honest | Perfectionist | Follower |
| Assertive | Social | Distractible | Motivated | Self-Centered |
| Cheerful | Disobedient | Independent | Negative Leader | Self-Disciplined |
| Confident | Easily Discouraged | Insightful | Irritable | Conscientious |

2. Would you recommend this student for an honors course? Yes No

3. Please list applicant's strengths and/or weaknesses:

4. Has outside help, enrichment, tutoring or testing been recommended? Yes No

If yes, please elaborate:

5. Parental expectations, support, and attitude towards applicant and school:

6. Additional Comments (Please attach additional sheet, if needed):

Teacher Name: _____ School: _____

Course Taught: _____ Number of Years Teaching Student: _____

Teacher Phone Number: _____ Teacher Email: _____

School Address: _____

APPLICATION PROCESS CHECKLIST

	DALLAS INTERNATIONAL SCHOOL	EPISCOPAL SCHOOL OF DALLAS	GOOD SHEPHERD EPISCOPAL SCHOOL	GREENHILL SCHOOL	THE HOCKADAY SCHOOL	LAKEHILL PREPARATORY SCHOOL	PARISH EPISCOPAL SCHOOL	ST. ALQUIN MONTESSORI SCHOOL	ST. JOHN'S EPISCOPAL SCHOOL	ST. MARK'S SCHOOL OF TEXAS	ST. PHILIP'S SCHOOL	THE LAMPLIGHTER SCHOOL
GETTING STARTED												
• Confirm the ISAAD application process with your school choices												
• Check application deadlines and testing dates												
• Schedule a visit and/or interview												
• Verify the recommendation form requirements												
• Verify and acquire all required supplemental materials												
• Visit schools during offered Open House and touring opportunities												
SUBMIT A COMPLETED APPLICATION												
• Complete Parts A, B,C & D of the ISAAD application												
• Mail photocopied Parts A, B,C & D of the ISAAD application to the admission office(s) by the appropriate deadline												
• Keep a copy of all submitted materials												
• Complete and submit all required supplemental materials												
• If interested, request Financial Aid information by checking the box on the Applicant Data section of Part A												
REQUEST SCHOOL RECORDS AND RECOMMENDATIONS												
• Check the boxes on Parts E & F (F1 & F2 for Middle and Upper School applicants) for each school to which your child is applying*												
• Complete the information sections on Parts E & F (or F1 & F2)												
• Give Part E to your child's school's registrar												
• Give Part F (or F1 & F2) to the child's current teacher (or current English & Math teachers)												
AFTER SUBMITTING PAPERWORK												
• Ensure that your child is signed up for the appropriate testing												
• Ensure that your child is scheduled for an interview and visit at appropriate schools												

* You may choose to tell the teacher privately which schools to send the photocopied form to, rather than checking the schools on the form.



Independent
Schools
Admission
Association
of Dallas

Members of the Independent Schools Admission Association of Dallas admit qualified students, irrespective of race, color, religion or disability. All students are afforded the rights, privileges, programs and activities generally accorded or made available to other students. Members of the Independent Schools Admission Association of Dallas do not discriminate on the basis of race, color, religion, national origin or disability in the administration of their educational programs, admissions, financial aid policies, athletics or other school policies.